

2019/20

GRADE 9 STUDENT HANDBOOK



maskêkosak kiskinomâtowikamik School

KITASKINAW EDUCATION AUTHORITY



Grade 9 School Team

Principal
CRYSTAL COUROUX



Vice Principal
VICTOR TANG



High School Coordinator
Grade 9 & Fitness Teacher
Youth Worker, Fashion Teacher
Art, Music, Art, Foods Teacher
Math and Construction Teacher

NAIM CARDINAL
ANGELA CASSIDY
JAIME MORIN
SUMMER SHARPHEAD
KYLE SPOHN

Student Support
Office Assistant/School
Admin Support

BARBIE WHISKEYJACK
BEV BRUNO

Cultural Support

CALVIN CUTKNIFE

STUDENT _____

TEACHER
ADVISOR _____

* Our School is named
maskêkosak kiskinomâtowikamik
— this means

*A place to learn about and live
pimâtisiwin – good life ways, for the
people of the Land of Medicines
- the Maskêkosak, of Maskêkosihk
(Enoch).*



2019-20 Grade 9 Schedule

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 - 8:40am Breakfast, Smudge & Annoucements (Student Lounge)					
8:40 - 9:40am 1 HOUR	ELA	ELA	ELA	ELA	ELA
9:40 - 10:20am 40 MIN.	Math	Math	Math	Math	Math
10:20 - 10:30am BREAK					
10:30 - 11:10am 40 MIN.	Social	Social	Social	Social	Social
11:10 - 11:50am 40 MIN.	Science	Science	Science	Science	Science
11:50 - 12:30pm ➡ LUNCH ⬅					
12:30 - 1:50pm	Elective 1 _____	Elective 1 _____	Elective 1 _____	Elective 1 _____	TA Groups
1:50 - 2:00pm BREAK					EARLY DISMISSAL AT 1 PM
2:00 - 3:15pm 45 MIN.	PE	PE	PE	PE	



Is Grade 9 Really That Important ?

Grade 10 is what matters . . . Right?

WRONG!!

**Grade 9
is extremely important!**

- The final marks you receive in Grade 9 core subjects will determine which sequence of courses you will be eligible to enrol in for grade 10.
- The top row of each course sequence will meet entrance requirements for university (See next page) The minimum requirements for a High School Diploma is NOT ENOUGH TO GAIN POST SECONDARY ENTRANCE to universities and colleges.

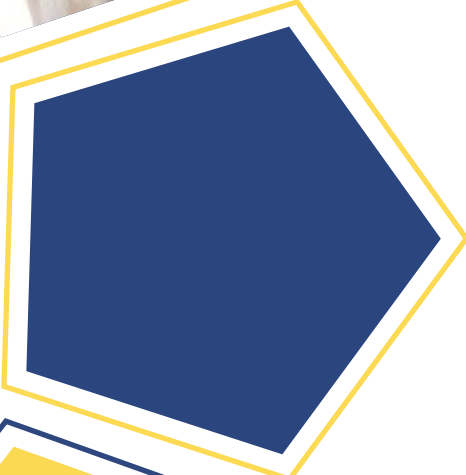
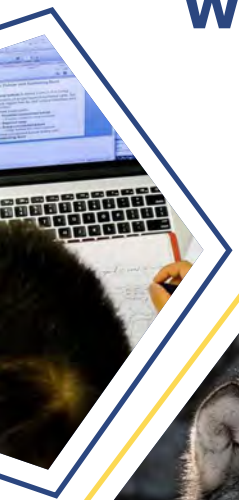
What Grade 9 Students Need to Know . . .

Every high school course has an attached credit value: 1, 3, or 5 credits. Generally speaking:

- A 1 credit course is 25 hours of course instruction (i.e. one CTS module).
- A 3 credit course is 75 hours of course instruction (CALM).
- A 5 credit course is 125 hrs of course instruction: Science, Aboriginal Studies, Phys. Ed, Art, etc.
- Students earn credits toward their high school diploma when they successfully pass the course with a mark of at least 50%.

What are Prerequisite marks for?

- Prerequisite marks are designed to ensure that students have the knowledge base required to be successful at the next level.



Prerequisites and Why Marks Matter

Prerequisites are important to meet *grade credit requirements*. It is important that students select the courses each year that will help them graduate with a high school diploma.

Pre-registration from Grade 9 to 10 is a very important process and ensures students will select courses that meet the grade 10 course requirements.

It usually takes place in the Spring and course selections are determined by student's latest marks.

- **Grade 10** students may have **30+ credits**
- **Grade 11** students may have **35+ credits**
- **Grade 12** students may have **30+ credits**

Course Numbering System

Grade 10

courses are given numbers starting with 1
eg.
English 10-1,
English 10-2

Grade 11

courses are given numbers starting with 2
eg.
Social 20-1,
Social 20-2

Grade 12

courses are given numbers starting with 3
e.g.
English 30-1,
Social 30-2



DECIDE
COMMIT
FOCUS
SUCCEED



Alberta High School Diploma

PLANNING YOUR HIGH SCHOOL PROGRAM

Students should consult with parents, high school coordinator, counsellors and teachers before completing this worksheet. List the courses you have completed, those you are currently enrolled in, and those you are planning to take in the coming year.

GRADE 9 Program	COURSE	LATEST MARK
	Language Arts	_____
	Social Studies	_____
	Science	_____
	Math	_____

GRADE 10	CREDITS	GRADE 11	CREDITS	GRADE 12	CREDITS
Level Courses	English _____	Level Courses	English _____	Level Courses	English _____
	Social Studies _____		Social Studies _____		Social Studies _____
	Math _____		Math _____		Math _____
	Science _____		Science _____		Science _____
	PE _____		PE _____		PE _____
	CALM 20 _____		CALM 20 _____		CALM 20 _____
	Electives (options) _____		Electives (options) _____		Electives (options) _____
Total Credits	<input type="text"/>	Total Credits	<input type="text"/>	Total Credits	<input type="text"/>

Graduation Requirements

All students must meet the following Alberta High School Diploma Requirements

- All students must earn a minimum of 100 credits
- All students must complete the following courses:

English Language Arts 30-1 or 30-2

Social Studies 30-1 or 30-2

Math 20-1 or Math 20-2 or Math 20-3

Science 20 or 24, or Biology 20 or Chemistry 20 or Physics 20

Physical Education 10 (3 credits minimum)

CALM (Career and Life Management) 3 credits

10 credits from courses in the following groups:

Fine Arts: Drama, Music, Art

CTS courses

Physical Education 20 or 30

Second Language

2 (two) Grade 12 subjects other than English and Social. They may be core or option courses (google Alberta High School Diploma Requirements for more information).

How will I know if I am on track to meet all the requirements for a high school diploma?

Ask your High School Coordinator!

Ask your counsellor!

Ask your teachers!

2019 High School Core Subjects



Grade 10:

English 10-1, English 10-2
Social Studies 10-1, 10-2
Math 10C, Math 10-3
Science 10, Science 14
Career and Life Management
Physical Education 10

Grade 11:

ELA 20-1, ELA 20-2,
Social Studies 20-1, 20-2
Math 20-1, Math 20-2, Math 20-3
Biology 20, Chemistry 20, Physics 20,
Science 20, Science 24
Career and Life Management

Grade 12:

ELA 30-1, ELA 30-2
Social 30-1, Social 30-2
Math 30-1, Math 30-2,
Math 30-3, Math 31
Biology 30, Chemistry 30,
Physics 30, Science 30
Career and Life Management
(CALM)

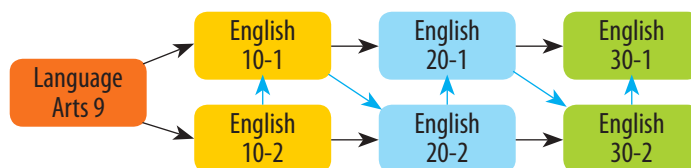


Course Flow Chart for Core Subjects

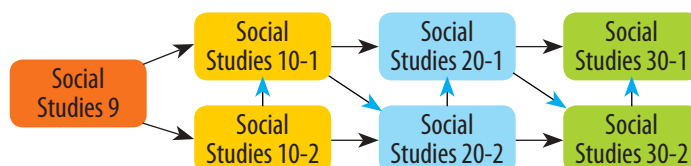
→ Indicates *typical* progression

→ Indicates *possible* progression.

ENGLISH LANGUAGE ARTS



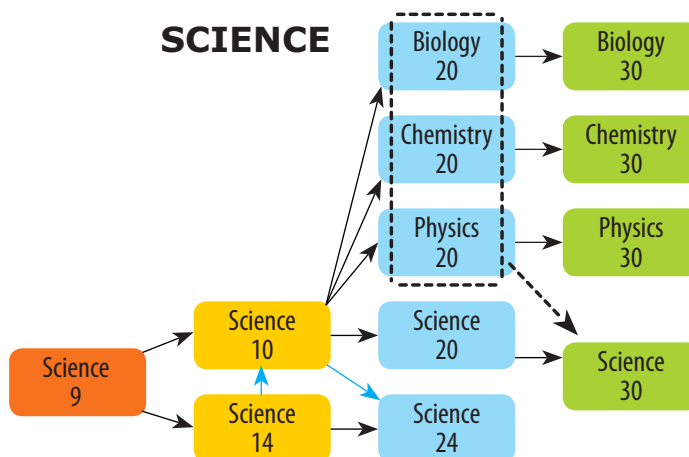
SOCIAL STUDIES



PHYSICAL EDUCATION



SCIENCE

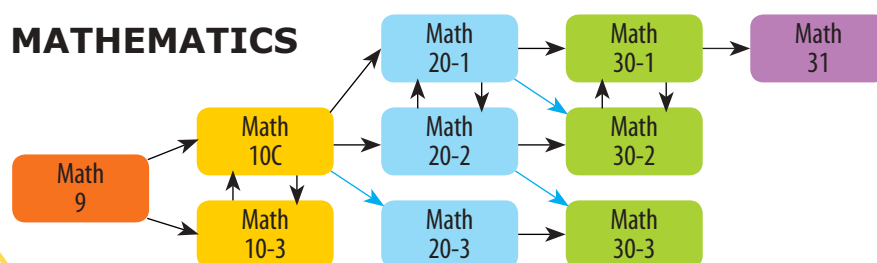


Science 10 is the prerequisite for all the academic sciences.

Science 20 and 30 are ideal if you are interested in science and plan to use the program for post-secondary entrance.

Science 14 and 24 are general programs that allow you to meet the credit requirements for an Alberta High School Diploma – a minimum of 10 credits in approved science coursework.

MATHEMATICS



Math 10C (combined) is the starting point for both -1 and -2 course sequences, and will prepare you for entry into post-secondary programs that may require math. **Math 20-1 and 30-1** prepare you for entry into post-secondary programs that require the study of calculus. **Math 20-2 and 30-2** prepare you for post-secondary studies in programs that do not require the study of calculus. **Math 10-3 and 20-3 and 30-3** prepare you for entry into the majority of trades and for direct entry into the work force. **Math 31** is an advanced math course that prepares you for post-secondary programs that recommend or require high school calculus for entrance.

Choosing Courses in High School

Choosing Courses

The courses chosen in Grade 9 determine the Grade 12 courses completed and therefore the post secondary programs to which students may apply. In order to keep options open, it is a good idea to select a high school program that will have some flexibility. Consider the following when choosing courses:

- Choose a range of options in Grade 10, as well as core subjects and CALM.
- Give thought to choice of Science courses. Post Secondary programs often need 2 or 3 Sciences.
- Chemistry and Physics are more Math related and Biology involves more reading and memorization. The Science 20 and 30 stream involves all three disciplines so it is more general. Science 30 and Computing Science 30 are recognized as university entrance courses in a number of post secondary institutions.
- A three year plan which includes Math 31 should be considered if student is strong in Math and wishes to go into a post Secondary Math Program such as Business, Science, & Engineering.
- Grade 12 level Fine Arts subjects, Physical Education, Aboriginal Studies, and other 30 level options can be used as entrance requirements to some faculties in many post secondary institutions.
- Taking a course in summer school opens up space in the timetable to take other courses.

High School Option Classes

Aboriginal Studies 10,20,30
Art 10,20,30
Art 11,21,31
Art, Culture & Music 10
Construction Technology 10,20,30
Fabrication 10,20,30
Fashion Studies 10,20,30
Recreation & Fitness 10,20,30
Physical Education 20,30
Media 10,20,30



2019-20 High School Schedule

Grades 10 - 12

Teacher Overview	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 - 8:25am Breakfast					
Block 1					
8:25 - 9:37am	Core	Core	Core	Core	Core
9:37 - 9:40am BREAK					
Block 2					
9:40 - 10:52am	Core	Core	Core	Core	Core
10:52 - 10:55am BREAK					
Block 3					
10:55 - 11:50am	Flex Block or Seminar	Flex Block or Seminar	Flex Block or Seminar	Flex Block or Seminar	Flex Block or Seminar
11:50 - 12:25pm	<div style="text-align: center;"> LUNCH Transition to South Campus </div>				
Block 4	Grade 10 students take at least 2 core subjects and 2 option courses each semester. Semester 1 Sept.-Jan; Semester 2 Feb.- June.				TA Groups
12:25 - 1:50pm	CTS/Options	CTS/Options	CTS/Options	CTS/Options	Staff Meeting
1:50 - 1:55pm BREAK					
Block 5					Staff Meeting No Class
1:55 - 3:15pm	CTS/Options	CTS/Options	CTS/Options	CTS/Options	



High School Seminars, Flex Block and Teacher Advisor Groups

Seminars

Seminars are instructional sessions provided by your teachers to cover any important topics in your courses.

Sessions are provided once per day and will vary based on the day of the week and course subject. Attendance is mandatory for every core class you are enrolled in for the term.

If you are not in a seminar session then each student should be in a Flex class with your assigned teacher.

Flex Block

Flex Block is time given to each student to complete module work for their enrolled courses. This time is mandatory work time and is to be used for studying, reading, or completing assignments.

As well, students may use it as additional 1-on-1 instructional time with your teacher if necessary (and teacher is available).

Teacher Advisor Groups

All students have been assigned to a Teacher Advisor (TA) who will be working to support each student.

TA's will have weekly contact with student and will be checking in with each student to ensure they are feeling supported and successful in the classroom.

You are
AMAZING

You are
BRAVE

You are
STRONG



What Should I be doing NOW for my future?

- Understand High School Diploma Requirements.
- Begin to research the different entrance requirements for different post secondary institutions.
- Attend information sessions organized by your school to help you in planning for your future.
- Career Planning.
- Complete interest and skills inventories.
- Complete aptitude and values inventories.
- Explore different careers online (Alis.Alberta.ca).
- Talk to people about their careers and education.
- Book appt with High School Coordinator, or a Career Counsellor.



BELIEVE IN
yourself
BE AWESOME!

What is the Job of a Grade 9 Student?

What is the job of a Grade 9 Student?

Wait a minute....I don't have a job!!!

YES! YOU DO

Your job is to:

- Complete all assignments and homework.
- Begin to take responsibility for learning.
- Attend scheduled field trips to learn more about careers, jobs, & new trends.
- Participate in Teacher Advisor groups and complete career planning exercises.
- Seek assistance when a problem arises; do not let that snowflake become an iceberg!
- If you need assistance see your teacher, counsellor or High School Coordinator and ask for help or ask about a tutor.

If you need assistance of any kind.

Ask For Help!

Ask for Help!!

Ask for Help!!!



2019-20 Important School Dates

October

- 7th to 11th - Read in Week
- 14th - Thanksgiving
- 21st - Picture Day
- 22nd - Robb Nash
- 25th - No school
- 30th - Post Secondary Evening Event
6:00-7:30 pm

November

- 1st - No School: PD Day
- 8th - Remembrance Day Ceremony
- 11th - Remembrance Day
- 12th - No School: Day in Lieu
- Picture Retakes
- 28th - Parent Teacher Night

December

- 11th - Christmas Lunch
- 12th - Christmas Concert
- 13th - No School
- 19th - January Newsletter Home
- Dec. 23rd to Jan. 3rd - Christmas break

January

- 6th - Return from Christmas Break
- 13th, 14th, 23rd, 24th - Diploma Exams

February

- 17th - No Classes: Family Day
- 27th - Pink Shirt Day:
Anti-Bullying Day

March

- 19st - Spring Feast
- 23rd - 27th - Spring Break

April

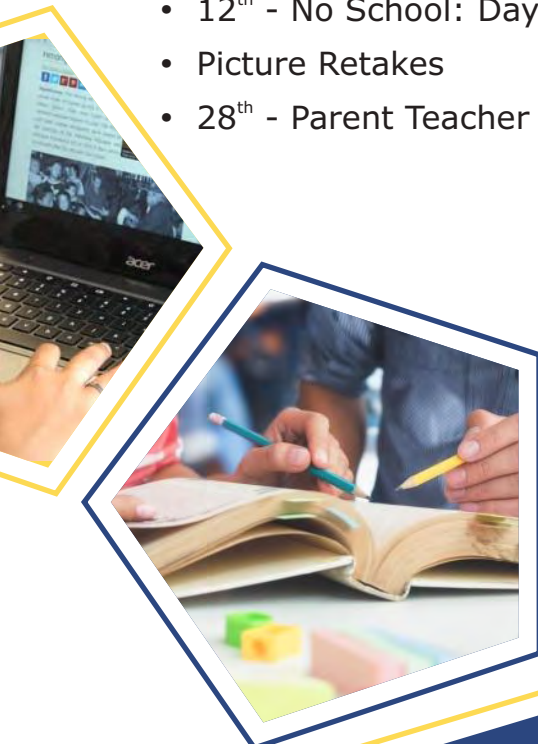
- National Youth Prevention Violence Prevention Week
- 10th - No School: Good Friday
- 13th - No School: Easter Monday

May

- 15th - No School Day in lieu
- 18th - No School: Victoria Day

June

- 10th & 11th - Diploma Exams
- 19th to 22nd - Diploma Exams
- 21st - National Indigenous Peoples Day
- No School Day in Lieu
- 26th - Last Day of School



Students' Rights and Responsibilities

Students have the rights to:

- feel safe, comfortable and cared for.
- a high quality learning environment.

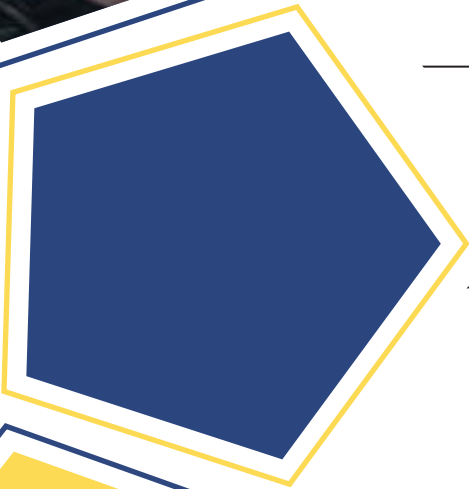
Students have the responsibility to:

- act in a way that contributes to our welcoming, caring, respectful and safe school environment.
- act in a way that respects diversity and fosters a sense of belonging of others in our school.
- pursue their studies diligently.
- know and follow the rules of our school.
- co-operate with all school staff.

Stay
positive,
work hard,
make it
happen.



Notes:

[illegible]

Notes:

[illegible]

Notes:

[illegible]

ORANGE SHIRT DAY

Every Child Counts



On Monday, October 30th, the entire school recognized Orange Shirt day with the help of Team ahkamêyimok - don't give up, keep trying all of you. Anthony and James, the winners of Amazing Race (Canada) 2019, made a personal video for our school. They encouraged everyone to:

- Remember and honour the experiences of every child who attended residential school;
- Be inspired to create our own better futures;
- Choose to spend time on things that nurture our minds, bodies, spirits and emotions e.g. moose hunting, ceremony, picking medicines, visiting with Elders, learning the language, helping others and more;

They welcomed us all to Team ahkamêyimok and encouraged everyone to always keep trying to make life better!



maskêkosak kiskinomâtowikamik School Pledge

nikahkamêyimon tahto
kîsikâw
osâm nikiskinwâhamâsôwin
ôma ohci ninîkîyihkwak
nîcisânak, nitaskîyinân
êkwa nîci maskêkosak

**I will try hard every day
because my education is for
my parents, my siblings,
my land (community)
and my people of the
Land of Medicines.**

